

**Student ASE Evaluation for Robert Snellman  
Department of Mathematics**

MATH 20C - Calculus&Analyt Geom/Sci&Engnr (Briggs, Christopher Alan)  
Fall 2013

**Number of Evaluations Submitted: 94**  
**Number of Students Enrolled: 328**

1. The Teaching Assistant/Tutor was well organized and prepared for class.

54 (57.4%): Strongly Agree  
38 (40.4%): Agree  
2 (2.1%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

65 (69.1%): Strongly Agree  
29 (30.9%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

58 (61.7%): Strongly Agree  
30 (31.9%): Agree  
6 (6.4%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

59 (62.8%): Strongly Agree  
32 (34.0%): Agree  
3 (3.2%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

58 (61.7%): Strongly Agree  
28 (29.8%): Agree  
8 (8.5%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

59 (62.8%): Strongly Agree  
29 (30.9%): Agree  
5 (5.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1 (1.1%): Not Applicable

7. The sections were interesting and enjoyable.

37 (39.4%): Strongly Agree  
34 (36.2%): Agree  
18 (19.1%): Neither Agree Nor Disagree  
3 (3.2%): Disagree  
0 (0.0%): Strongly Disagree  
2 (2.1%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

62 (66.7%): Strongly Agree  
27 (29.0%): Agree  
4 (4.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1: [No Response]

9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- 10/10  
Perfect score Robbie!  
Prof. Briggs chose well.
- Best TA ever!
- Even though he was not my T.A., he answered many of my questions in Calc Lab because his hours were the only ones that didn't conflict with the rest of my schedule. He is always well-prepared with knowledge of the homework problems and solutions. This both saves time and tells me he has extensive knowledge of the material. His explanations are clear and I can always count on him to help me get my homework done before Friday!
- Great teaching assistant with a great personality and very knowledgeable.
- He explained the material thoroughly and made the problems seem easier. I would say that he was much more helpful and I learned a lot more from him than my professor.
- He has very nice handwriting and is very knowledgeable about each of the problems. He'd always explain the concepts clearly and go through each step thoroughly.
- He is a nice TA and I can tell he knows a lot about mathematics. He is able to explain everything in details and I would want him to be my TA for my future math classes!
- He is great.
- He is very knowledgeable in the field of mathematics and explains problems clearly. He is also willing to help whether in office hours or discussion sections.
- He is well knowledge in this subject and finds ways to explain the questions. He also provides a step by step procedure when solving a problem.
- he made himself available to students and he did a good job helping with the homework.
- He was a very clear and helpful resource for math students.
- He was very helpful and willing to answer any and all questions regarding homework, the midterms, or general 20C inquiries.
- He was very helpful whenever students had questions. He definitely had full understanding of the material. He is very good at explaining how to solve problems.
- He was very intelligent concerning mathematics, but he was also logical when talking about other subjects, too (from what I saw in my section, he seemed legitimately smart overall-- something that is hard to find in people). Snellman was also very kind and modest; he does not have an overbearing personality/attitude towards us undergraduates. I overall highly recommend him because of his extreme intelligence, niceness, and humor.  
P.S. His handwriting is very nice as well. Very easy to read from wherever. As well as his speech. It is easy to understand.
- He's a funny and friendly guy but when it gets down to it, he really knows what he's talking about, and isn't afraid to admit when he's made a mistake so he can tell us how to do it the right way.

- He's really great at answering questions/explaining problems. He's also very approachable for after class questions.
- He's very cute and is a genius... Solved EVERY problem someone had and would definitely recommend him to TA for other students.
- I felt that this TA's approach to helping students was very helpful. He explained concepts in a way that made them much easier to understand, as well as ways to approach problems.
- I learned more from this TA/section, than I did from the Professor. He was very helpful, and made things easy to understand by walking us all through each step.
- Mr. Snellman is a great TA who has been a great help in learning the course material. He has a firm grasp on the material and is instrumental in teaching students how to think about problems and understand the strategies needed to solve them. He focuses on avoiding teaching students how to blindly use equations and theorems.
- nice job this quarter!
- No other comments
- Robbie does an excellent job. He not only supplements the instructor's teaching, he also introduces innovative ways to solve problems and is always willing to help.
- Robbie is great. I know the job of a math TA is really just to answer homework questions or go over confusing concepts, but the fact that he has the most jolly smile in the world and his handwriting is better than anything typed made his class enjoyable. Always professional and never made anyone uncomfortable to ask a question.
- Robbie Snellman was a very effective TA. I am grateful that he makes himself more available during finals week. And, I appreciate that he tries to connect the concepts that we learned in calc 1 with concepts in calc 3. That connection, personally, enables me to learn calc 3 with more ease.
- Robbie was a good TA. He was clear and knows exactly what he is doing. He is well prepared and very good at explaining tricky problems
- Robbie was an amazing T.A. He made sure to clearly explain every step of a math problem and made the questions look less intimidating.
- Robert is a very good TA and helps with explaining homework, test, and general questions very well. He writes problems on the board and takes his time with his explanations while giving insight and other information about the problem to help us on homework and with understanding the concepts.
- Snellman was a good, patient TA who helped me with the problems I had in the class and had me doing better on the exams because of it.
- Snellman was very useful for my learning as he clarified many concepts that I initially thought were difficult to grasp. Snellman's expertise in the course was truly useful as it allowed him to flawlessly assist students.
- The TA was very helpful and clear in explanations. Also, the TA was always available for help outside of discussion section.
- very clear and detailed explanations. encourages participation
- Very energetic and interested in the material

- Very helpful and nice.
- Well-versed in the material, this TA helped students understand problems that were either difficult, confusing, or extremely open ended. Would extremely recommend. However, at times he just provides his answer and minor understanding.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.